

SR 520 Bridge Replacement and HOV Program

Medina to SR 202: Eastside Transit and HOV Project



SR 520 Eastside Transit and HOV Project

RFQ Questions and Answers #2

May 4, 2010

Q #	Date Received	RFQ Reference	Question	Answer	Addendum (Y/N)
14	04/21/10	Voluntary Submitters Meeting	If a team has a first tier contractor that is not a disadvantaged business enterprise (DBE) but has a second tier contractor that is considered a DBE, will the team be given credit towards meeting the DBE goal?	Yes, the portion of the work further subcontracted may be counted toward DBE goal as long as it is a distinct, clearly-defined portion of the work of the subcontract that the DBE is performing in a commercially useful function with its own forces.	N
15	04/21/10	Voluntary Submitters Meeting	Does compliance with the state apprentice program fulfill the requirements of the federal training program?	Trainees may be counted for the purposes of apprenticeships provided the training program employs trainees/apprentices registered with the State Apprenticeship Training Council (SATC). If the trainee is participating in a non-BAT/SATC program (approved by the contracting agency for this project), they would not be credited as apprentices.	N
16	4/30/10	RFQ Sections 6.2,6.3,6.4,6.5, pgs 13-14	How Will Resumes and References and Appendix E be scored?	Resumes and References included in Appendix E are not scored but may be used to verify or validate qualifications.	N
17	4/30/10	RFQ Section 2.7, pg 5	Are the Project Goals or Values listed in order of significance or priority in the SOQ?	WSDOT did not give one goal priority over another. They are all important.	N

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18	4/30/10	RFQ Section 7.3, pgs 19-20	<p>On the table 5 page 19 there are scoring elements on one axis and qualifications categories on the other. Section 7.3.1 describes the Qualification Categories with bullet points which we are told are in descending order of importance. In Section 7.3.2 you describe the Scoring Elements with bullet points which again are told are in descending order of importance. Please explain how these bullet points are weighted. For Example: there is 0-100 points listed for the Qualification Category "Design Build Experience" when paired up with the "Project Team Organization" Scoring Element. There are 4 bullet points for this Qualification Category and 3 bullets points for this Scoring Element. How will these 7 bullet points be weighted to get the full 100 points on table 5? This same question exists for all the paired Qualification Categories and Scoring Elements on this table. Please clarify.</p>	<p>When evaluating the Scoring Element, using the Project Team Organization/Design-Build Experience as an example, we create a matrix that includes the scoring sub elements down the vertical axis to the left and then use the qualification sub elements across the horizontal axis on the top of the matrix. Now, with both sub elements in a prioritization arrangement, the upper left hand box of the matrix is the highest valued combined element. Each box of the matrix would be evaluated as a combination of the two axis. Going back to the example, the upper left hand box would be: Team experience with the successful integration of multiple equity members in delivering a Design-build project of a similar nature in an urban environment. The boxes would then be evaluated on strengths or weaknesses'. The entire matrix will then receive an adjectival rating based upon the descriptions listed in the RFQ. For your example, if it was identified that you have demonstrated that your experience and qualifications provide two significant strengths a few minor strengths and no appreciable weakness, then an adjectival rating of 'excellent' would be achieved. With an 'excellent' rating you would gain an minimum of 80% of the 100 points available. Now if your significant strengths were noted in the upper left corner of the matrix, then you would achieve greater than 80% of the points available. The more significant strengths you have and the higher level of importance the higher the percentage. Examples of scoring worksheets will be published when developed.</p>	N

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19	4/30/10	RFQ Section 7.3, pg 19	Please define Urban Design Guidelines. What does this mean to WSDOT and how will the requirements of the communities be reflected in the minimum project scope definition?	Urban Design Guidelines for this project is a specific document that captures the 'look & feel' requirement of designs exposed to public view. The RFP will further explain the requirement to implement the Urban Design Guidelines for this project and how it relates to the minimum project scope definition.	N
20	4/30/10	RFQ Section 7.3, pg 19	Please define Public Works. What does this mean to WSDOT?	Public Works is as defined in RCW 39.	N
21	4/30/10	RFQ Section 6.2, pg 13	The submitter is to 'include the names, titles, and roles of Major Participants for the Project'. Section 6.2 appears to be focused on the information about the teaming entities but the request to show "titles" implies information about individuals is to be included in this section. Please clarify if information about individuals is to be included in Section 2 or only in Sections 3, 4 and 5.	The use of 'titles' is not limited to individuals. Such an example would be if you had 3 engineering firms included in your 'team', an appropriate title of one of them could be 'Lead Engineering Firm'. Individuals may be named in this section if the submitter chooses to use them.	N
22	4/30/10	N/A	Could WSDOT please provide a Draft RFP prior to the RFQ due date for industry review and comments? If not, can we get an opportunity to review it prior to the Actual RFP being issued?	The current scheduled release of a draft RFP is noted in Section 2.1 - Table 1 and is indicated to be available on May 21 - subject to change.	N